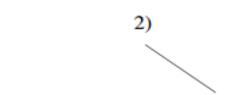
Copy the following line segment:

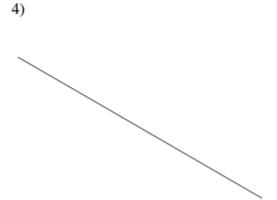
Create a line segment **twice** as long as the one below:





Construct the perpendicular bisector of each.

3)



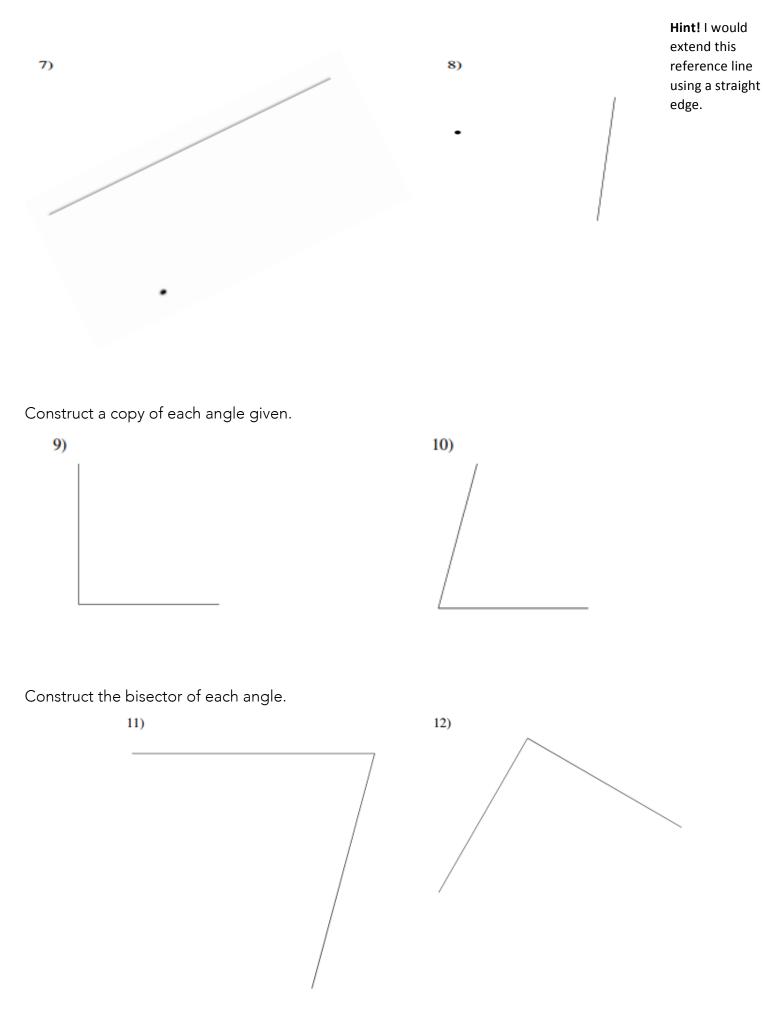
For #5 - #8, construct a line segment <u>perpendicular</u> to the segment given through the point given.

5)









Construct a line o	- an- an+ +brauah +b	a airran naint		given line segment.
Construct a line s	eament through th	e given point	parallel to the	given line segment.
	5	J 1	1	5



•

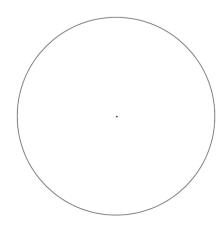
## Construct an equilateral triangle on each of the segments.

15) 16)

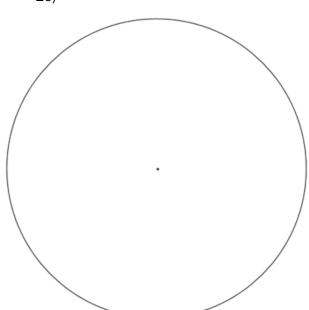
Construct two different sized hexagons in the spaces below.

Construct an equilateral triangle inscribed in the circle.

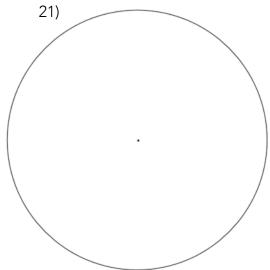
19)



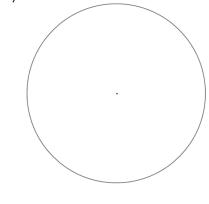
20)



Construct a square inscribed in the circle.



22)

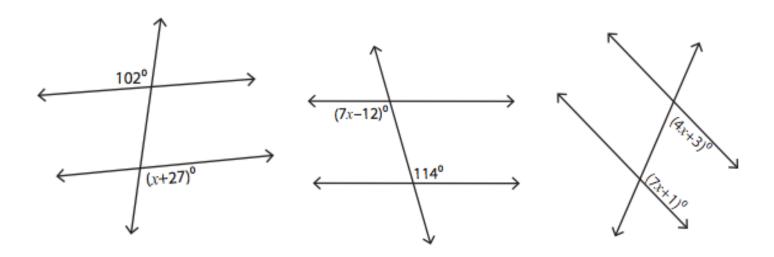


Construct the specified angles on each line segment.

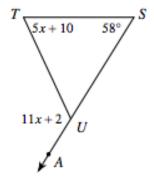
23) 30°

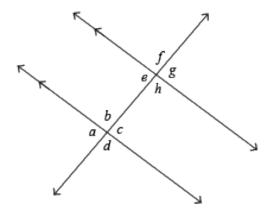
24) 45°

## 25. Find the value of x in each of the following diagrams:



## 26. What is the value of x? Also, what is the measure of $\angle TUS$ ?





Name a pair of supplementary angles:

Name 2 pairs of corresponding angles:

Name a pair of same-side interior angles:

The measure of  $\angle$ GED is 132 degrees.  $\triangle$ FGE is isosceles with side FG congruent to side EG.

- 27. What is the measure of 4G?
- 28. What is the longest side of the triangle? Justify your answer.

