

ANSWER KEY

Unit 9 Review Sheet (Quadrilaterals)

Fill in the following special properties for each quadrilateral:

1. Properties of a Parallelogram:

- Opposite sides are \parallel
- Opposite sides are \cong
- Opposite angles are \cong
- Diagonals bisect each other
- Consecutive angles are supplementary

2. Properties of a Rectangle:

- Has all the properties of a parallelogram
- Diagonals are \cong
- 4 right \angle 's

3. Properties of a Rhombus:

- Has all the properties of a parallelogram
- Diagonals bisect angles
- 4 \cong sides
- Diagonals are \perp

4. Properties of a Square:

- Has all the properties of a rhombus
- 4 \cong sides
- 4 \cong angles (right \angle 's)
- Diagonals are \cong/\perp (also bisect \angle 's)

5. Properties of a Trapezoid:

- Has at least one pair of \parallel sides
- Consecutive \angle 's from different bases are supplementary

6. Properties of an Isosceles Trapezoid:

- Has all the properties of a trapezoid
- Legs are \cong
- Base \angle 's are \cong
- Diagonals are \cong

7. Ways to prove a quadrilateral is a Parallelogram:

-
-
-
-

8. Ways to prove a quadrilateral is a Rectangle:

-
-
-

9. Ways to prove a quadrilateral is a Rhombus:

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-
-
-

10. Ways to prove a quadrilateral is a Square:

-
-

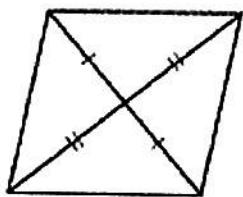
Practice Problems:

Are you given enough information to determine whether the quadrilateral is a parallelogram? Explain.

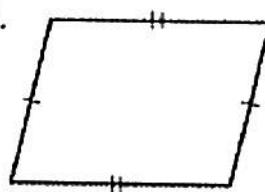
1.



2.



3.



Yes/No because one

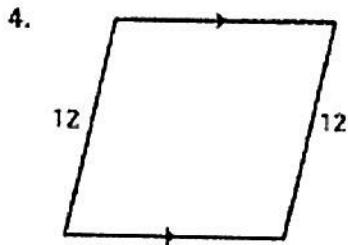
pair of opp. sides is
both \cong and \parallel

Yes/No because the

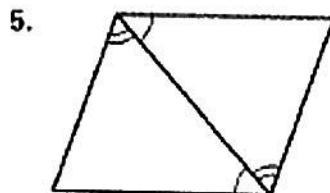
diagonals bisect
each other

Yes/No because two

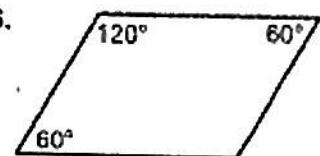
pairs of opp. sides
are \cong



Yes/No because _____



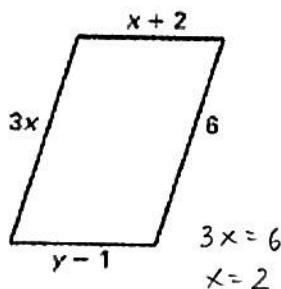
Yes/No because _____



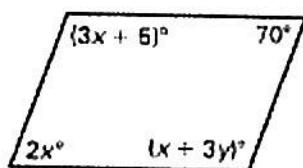
Yes/No because _____

7.

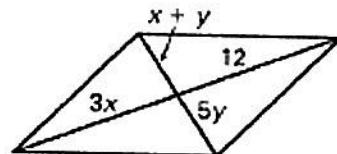
What value of x and y will make the polygon a parallelogram?



$$\begin{aligned} y-1 &= (2)+2 \\ y-1 &= 4 \\ y &= 5 \end{aligned}$$



$$\begin{aligned} 2x &= 70 \\ x &= 35 \\ 3x+5 &= x+3y \\ 3(35)+5 &= (35)+3y \\ 105+5 &= 35+3y \\ 110 &= 35+3y \\ y &= 25 \end{aligned}$$

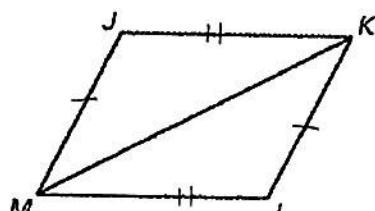


$$\begin{aligned} 3x &= 12 \\ x &= 4 \\ x+y &= 5y \\ (4)+y &= 5y \\ 4 &= 4y \\ y &= 1 \end{aligned}$$

8.

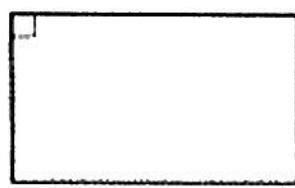
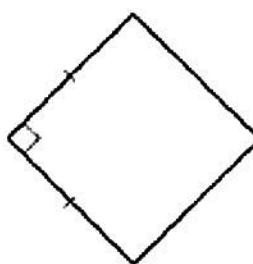
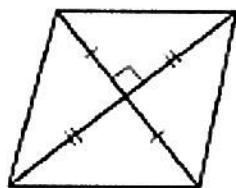
Given: $\triangle MJK \cong \triangle KLM$

Prove: $MJKL$ is a parallelogram.



$\textcircled{1} \quad \triangle MJK \cong \triangle KLM$ $\textcircled{2} \quad \bar{JM} \cong \bar{LK}$ $\quad \quad \bar{JK} \cong \bar{ML}$ $\textcircled{3} \quad MJKL \text{ is a } \boxed{P}$	$\textcircled{1} \quad \text{Given}$ $\textcircled{2} \quad \text{CPCTC}$ $\textcircled{3} \quad \text{When a quadrilateral has}$ $\quad \quad \text{2 pairs of } \cong \text{ opp. sides,}$ $\quad \quad \text{it is a } \boxed{P}.$
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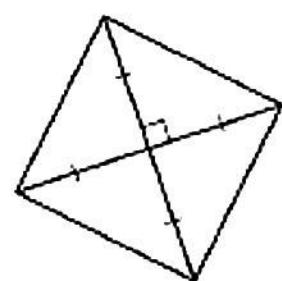
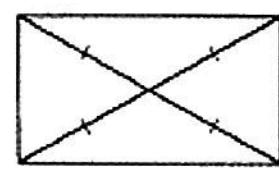
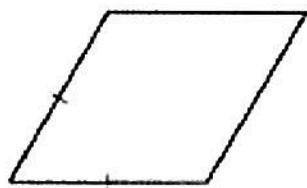
Each figure is a parallelogram. Identify the special type and explain your reasoning.



It's a rhombus because
the diagonals
are \perp

It's a square because
it has a right \angle and
 \cong adjacent sides

It's a rectangle because
it has a right \angle



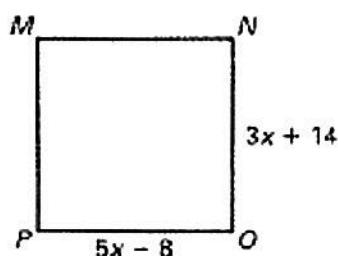
It's a rhombus because
it has \cong
adjacent sides

It's a rectangle because
diagonals are
 \cong

It's a square because
the diagonals are
 \cong and \perp

Find the value of x .

$MNOP$ is a square.

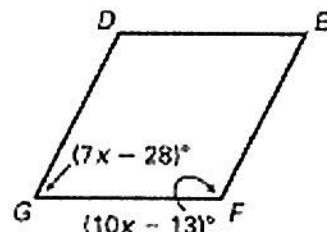


$$5x - 8 = 3x + 14$$

$$2x = 22$$

$$x = 11$$

$DEFG$ is a rhombus.



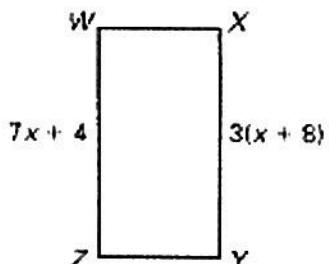
$$7x - 28 + 10x - 13 = 180$$

$$17x - 41 = 180$$

$$17x = 221$$

$$x = 13$$

$WXYZ$ is a rectangle.

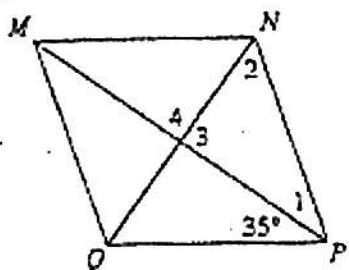


$$7x + 4 = 3x + 24$$

$$4x = 20$$

$$x = 5$$

8. $MNPQ$ is a rhombus. Find the measure of each angle.



$$m\angle 1 \underline{\hspace{2cm}} 35$$

$$m\angle NMQ \underline{\hspace{2cm}} 70$$

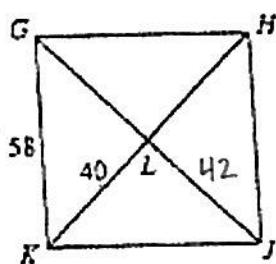
$$m\angle MNP \underline{\hspace{2cm}} 110$$

$$m\angle 2 \underline{\hspace{2cm}} 55$$

$$m\angle 3 \underline{\hspace{2cm}} 90$$

$$m\angle 4 \underline{\hspace{2cm}} 90$$

9. $GHJK$ is a rhombus, with $GJ = 42$. Find the length of each segment.



$$GH \underline{\hspace{2cm}} 58 \quad HJ \underline{\hspace{2cm}} 58$$

$$LJ \underline{\hspace{2cm}} 42 \quad LH \underline{\hspace{2cm}} 40$$

$$KH \underline{\hspace{2cm}} 80$$

10. $ABCD$ is a rhombus. Find each angle measure or segment length.

$$m\angle 1 \underline{\hspace{2cm}} 60$$

$$m\angle DAB \underline{\hspace{2cm}} 60$$

$$m\angle 2 \underline{\hspace{2cm}} 30$$

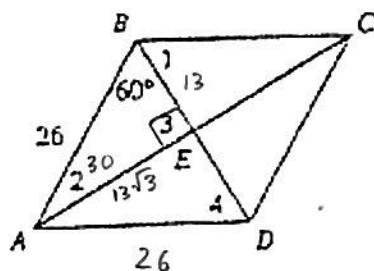
$$m\angle 3 \underline{\hspace{2cm}} 90$$

$$m\angle 4 \underline{\hspace{2cm}} 60$$

$$AD \underline{\hspace{2cm}} 26$$

$$BD \underline{\hspace{2cm}} 26$$

$$ED \underline{\hspace{2cm}} 13$$



$ABCD$ is a rectangle, with $AC = 18$. Find each length or angle measure.

11. $m\angle BCD$ 90

12. $m\angle 1$ 54

13. $m\angle 2$ 36

14. $m\angle 3$ 72

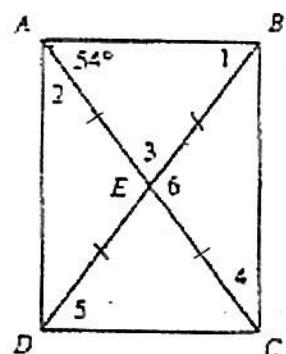
15. $m\angle 4$ 36

16. $m\angle 5$ 54

17. $m\angle 6$ 108

18. AE 9

19. DB 18



$GHKL$ is a rectangle (not a square). Answer with true or false

20. $GHKL$ and its diagonals form four congruent triangles. F

21. $GHKL$ and its diagonals form four isosceles triangles. T

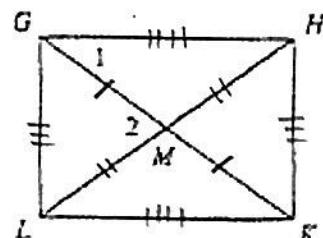
22. $\angle 1 \cong \angle 2$ F

23. $\triangle GHL \cong \triangle K LH$ T

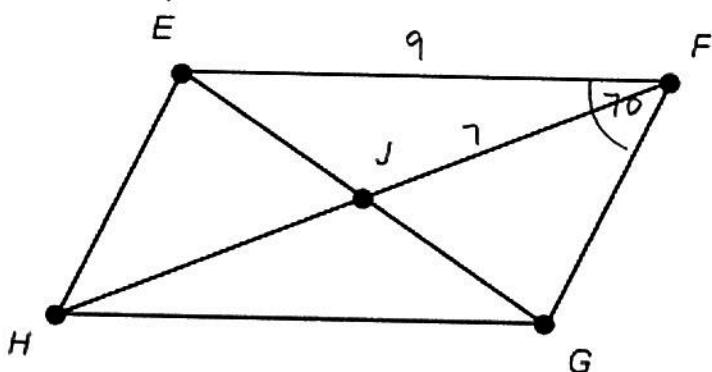
24. \overline{GK} is a line of symmetry. F

25. $\triangle GML \cong \triangle HMK$ T

26. $\overline{GR} \cong \overline{HL}$ T



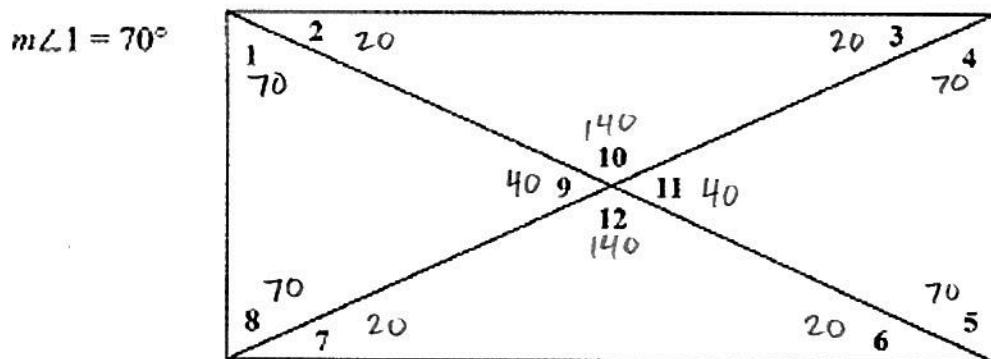
27. Fill in the following chart given the following information about the below parallelogram. $EF = 9$, $m\angle EFG = 70$, $JF = 7$.



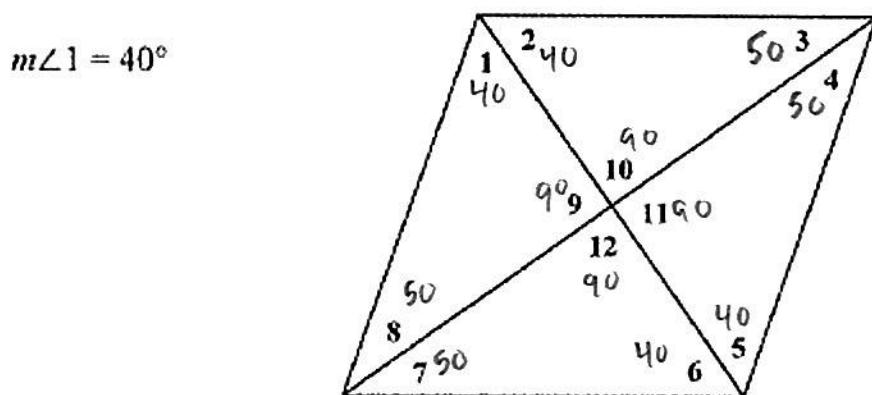
Measure	Explanation
$m\angle EHG = 70$	Opp. \angle 's of a \square are \cong
$HG = 9$	Opp. sides of a \square are \cong
$m\angle FGH = 110$	consecutive \angle 's of a \square are supp.
$JH = 7$	diagonals of a \square bisect each other

Fill in all the numbered angles with the appropriate angle measures.

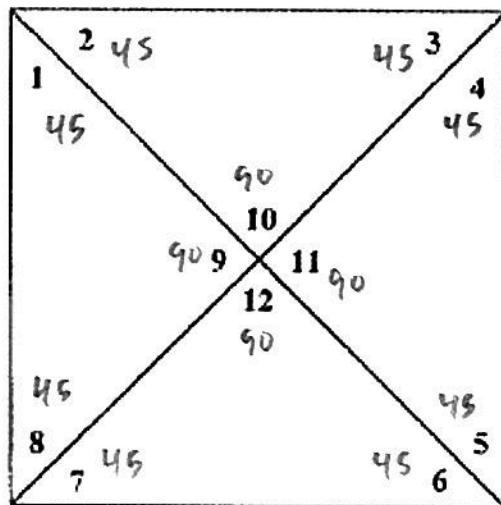
RECTANGLE...



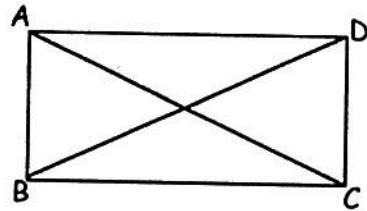
RHOMBUS...



SQUARE...



28.



Given: Parallelogram ABCD

$$\Delta ABC \cong \Delta DCB$$

Prove: ABCD is a rectangle

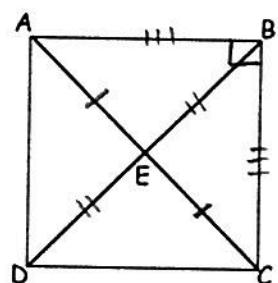
S	R
(1) $\square ABCD$	(1) Given
(2) $\Delta ABC \cong \Delta DCB$	(2) Given
(3) $\overline{AC} \cong \overline{BD}$	(3) CPCTC
(4) ABCD is a \boxed{R}	(4) In a parallelogram, when diagonals are \cong it is a rectangle.

29.

Given: $AE \cong EC, ED \cong EB$

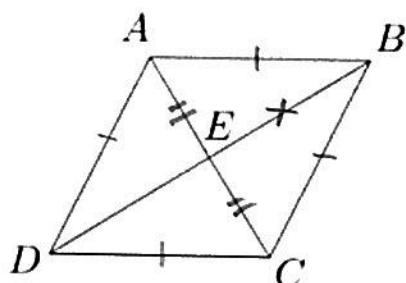
$$AB \perp BC, AB \cong BC$$

Prove: ABCD is a square



S	R
(1)	(1) Given
(2) ABCD is a \boxed{P}	(2) When a quad. has diagonals that bisect each other it is a \boxed{P} .
(3) $\angle B$ is a right \angle	(3) L lines form right \angle 's
(4) ABCD is a \boxed{P}	(4) When a \boxed{P} has a right angle it is a \boxed{R} .
(5) ABCD is a square	(5) In a \boxed{R} , when adjacent sides are \cong it is a square.

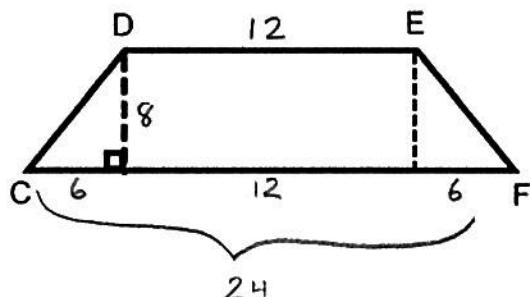
30. Given: Rhombus ABCD with diagonals meeting at E

Prove: $\Delta AEB \cong \Delta CEB$ 

S	R
(1) Rhombus ABCD	(1) Given
(2) $\overline{AE} \cong \overline{CE}$	(2) The diagonals of a rhombus bisect each other
(3) $\overline{AB} \cong \overline{BC}$	(3) All sides of a rhombus are \cong
(4) $\overline{EB} \cong \overline{EB}$	(4) Reflexive Property
(5) $\Delta AEB \cong \Delta CEB$	(5) SSS \cong SSS

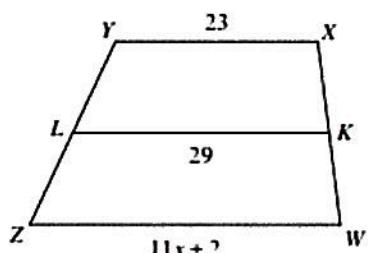
Trapezoid Practice!

1. In Trapezoid CDEF below, the measure of base DE = 12 and the measure of base CF = 24. If the trapezoid has an altitude of 8, what is the measure of CD? Hint: you are going to need to use the Pythagorean Theorem.



$$\begin{aligned} a^2 + b^2 &= c^2 \\ 6^2 + 8^2 &= c^2 \\ 36 + 64 &= c^2 \\ 100 &= c^2 \\ c &= 10 \end{aligned}$$

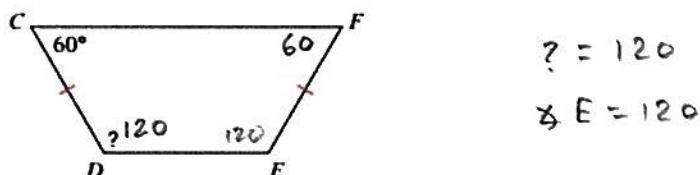
2. Solve for x:



$$\begin{aligned} 2(29) &= 23 + 11x + 2 \\ 58 &= 25 + 11x \\ -25 &\quad -25 \\ 33 &= 11x \\ x &= 3 \end{aligned}$$

* Trapezoid CDEF

3. What is the missing angle measure? What is the measure of Angle E?



$$? = 120$$

$$\cancel{x} E = 120$$

* Trapezoid ABCD

4. If the measure of Angle ABD = 75 and the measure of Angle CBD = 40, what is the measure of the following:

- Angle A? $\rightarrow 65$

- Angle ~~ABC~~?
 $BDA \rightarrow 40$

