

Name: KEY

Date: _____

Period: _____

Mr. Valentino

Unit 10 Review Sheet

Test Topics!

- Slope
- Midpoint
- Distance
- Quadrilateral Proofs
- Triangle Proofs

Slope

SLOPE FORMULA: $y = mx + b$
 POINT SLOPE: $y - y_1 = m(x - x_1)$

- To decide if lines are parallel or perpendicular, first write the lines in slope intercept form, which is $y = mx + b$.
- Parallel lines have slopes that are the same.
- Perpendicular lines have slopes that are negative reciprocals.

State whether the lines are parallel, perpendicular, or neither.

$y = 6x - 3$
 $y = -\frac{1}{6}x + 7$

⊥

2. $y = (3x) + 2$
 $\frac{2y = 6x - 6}{2} = \frac{6x - 6}{2}$
 $y = (3x) - 3$

||

3. $3x + 2y = 5$ $2y = -3x + 5$ $y = -\frac{3}{2}x + \frac{5}{2}$
 $3y + 2x = -3$ $3y = -2x - 3$ $y = -\frac{2}{3}x - 1$

Neither

4. What is the slope of the line passing through the points (-5, 6) and (4, -3)?

$$\frac{\Delta y}{\Delta x} = \frac{-3 - 6}{4 - (-5)} = \frac{-9}{9} = -1$$

5. What is the slope of the line parallel to the line in question 4? -1

6. What is the slope of the line perpendicular to the line in question 4? 1

7. A line u passes through (6, 1) and (8, p). A line v passes through (2, -3) and (10, -6). The lines u and v are parallel. Find the value of p .

$p = \frac{1}{4}$

$$\frac{\Delta y}{\Delta x} = \frac{-6 - (-3)}{10 - 2} = \frac{-3}{8}$$

$$y - 1 = -\frac{3}{8}(x - 6)$$

$$y - 1 = -\frac{3}{8}x + \frac{18}{8}$$

$$y = -\frac{3}{8}x + \frac{26}{8}$$

eq. of line

$$y = -\frac{3}{8}(8) + \frac{26}{8}$$

$$y = \frac{-24}{8} + \frac{26}{8}$$

$$y = \frac{-24 + 26}{8} = \frac{2}{8} = \frac{1}{4}$$

8. What is the equation of the line passing through the points A(4, -5) and B(-2, -2)?

$$\frac{\Delta y}{\Delta x} = \frac{-2 - (-5)}{-2 - 4} = \frac{3}{-6} = -\frac{1}{2}$$

$$y + 5 = -\frac{1}{2}(x - 4)$$

$$y + 5 = -\frac{1}{2}x + 2$$

$$y = -\frac{1}{2}x - 3$$

Midpoint

MIDPOINT FORMULA: $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

1. What is the midpoint of line segment AB with A(11, -5) and B(1, -10)?

$$\left(\frac{11+1}{2}, \frac{-5-10}{2} \right)$$

$$\left(\frac{12}{2}, \frac{-15}{2} \right) \rightarrow (6, -\frac{15}{2})$$

2. What is the midpoint of line segment AB with A(14, 18) and B(-6, 10)?

$$\left(\frac{14-6}{2}, \frac{18+10}{2} \right)$$

$$\left(\frac{8}{2}, \frac{28}{2} \right) \rightarrow (4, 14)$$

3. What is the endpoint of line segment AB given A(4, 6) and midpoint M(-3, -2)?

$$x: 4 \xrightarrow{-7} -3 \xrightarrow{-7} -10$$

$$y: 6 \xrightarrow{-8} -2 \xrightarrow{-8} -10$$

$(-10, -10)$

4. What is the equation of the perpendicular bisector of line segment AB with endpoints

A(-4, -2) and B(8, 4)?

① Find midpoint

② Find slope

↓
then identify
neg. reciprocal

$$\left(\frac{-4+8}{2}, \frac{-2+4}{2} \right)$$

$$\left(\frac{4}{2}, \frac{2}{2} \right)$$

$$(2, 1)$$

$$\frac{\Delta y}{\Delta x} = \frac{4-(-2)}{8-(-4)} = \frac{6}{12} = \frac{1}{2}$$

neg. reciprocal
↓
-2

$$y = mx + b$$

$$1 = -2(2) + b$$

$$1 = -4 + b$$

$$b = 5$$

$$y = -2x + 5$$

5. What is the equation of the perpendicular bisector of line segment AB with endpoints

A(-9, 11) and B(-15, 19)?

$$\left(\frac{-9-15}{2}, \frac{11+19}{2} \right)$$

$$\left(\frac{-24}{2}, \frac{30}{2} \right)$$

$$(-12, 15)$$

$$\frac{\Delta y}{\Delta x} = \frac{19-11}{-15-(-9)} = \frac{8}{-6} = -\frac{4}{3}$$

neg. reciprocal
↓
 $\frac{3}{4}$

$$y = mx + b$$

$$15 = \left(\frac{3}{4}\right)(-12) + b$$

$$15 = -9 + b$$

$$b = 24$$

$$y = \frac{3}{4}x + 24$$

Distance

DISTANCE FORMULA:

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

1. Where does the distance formula originate from? pythagorean theorem

2. What is the length of the line segment connecting A(5, 9) and B(-7, -7)?

$$\begin{aligned} & \sqrt{(-7-5)^2 + (-7-9)^2} \\ & \sqrt{(-12)^2 + (-16)^2} \\ & \sqrt{144 + 256} = \sqrt{400} \\ & = \mathbf{20} \end{aligned}$$

3. What is the length of the line segment connecting A(3, 8) and B(9, 10)?

$$\begin{aligned} & \sqrt{(9-3)^2 + (10-8)^2} \\ & \sqrt{(6)^2 + (2)^2} \\ & \sqrt{36 + 4} = \sqrt{40} \end{aligned}$$

4. The point (-3, -6) lies on a circle. What is the length of the radius of this circle if the center is located at (9, -2)?

$$\begin{aligned} & \sqrt{(9+3)^2 + (-2+6)^2} \\ & \sqrt{(12)^2 + (4)^2} \\ & \sqrt{144 + 16} \\ & \sqrt{160} = 4\sqrt{10} \end{aligned}$$

5. The point (10, -5) lies on a circle. What is the length of the diameter of this circle if the center is located at (6, 4)?

$$\begin{aligned} & \sqrt{(6-10)^2 + (4+5)^2} \\ & \sqrt{(-4)^2 + (9)^2} \\ & \sqrt{16 + 81} \\ & \sqrt{97} \rightarrow \mathbf{2\sqrt{97}} \end{aligned}$$

Quadrilateral Proofs

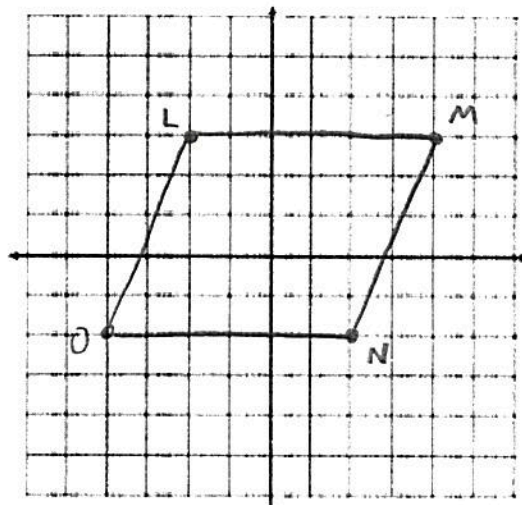
1. Prove that the quadrilateral with the coordinates L(-2,3), M(4,3), N(2,-2) and O(-4,-2) is a parallelogram.

slope LM = 0 LM || ON b/c they have the same slope.
 slope ON = 0

slope LO = $\frac{-2-3}{-4+2} = \frac{-5}{-2} = \frac{5}{2}$ LO || MN b/c they have the same slope.

slope MN = $\frac{-2-3}{2-4} = \frac{-5}{-2} = \frac{5}{2}$

LMNO is a P b/c it has 2 pairs of || sides.



2. Given the points R(-1, 0), C(-3, -4) and K(0, -1), find the point O that makes ROCK a rectangle. Then prove it is a rectangle.

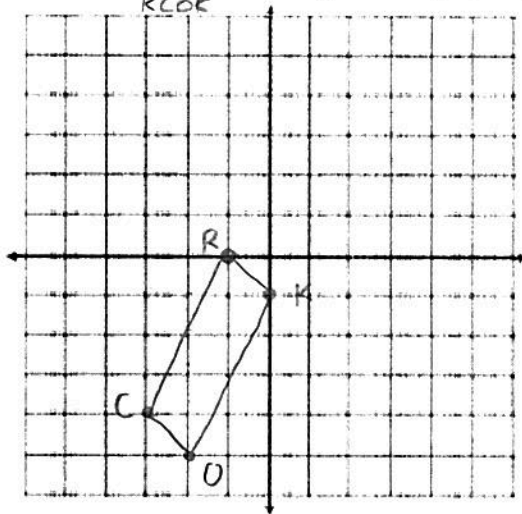
To find 4th point:

$$\left(\frac{-3+0}{2}, \frac{-4-1}{2}\right)$$

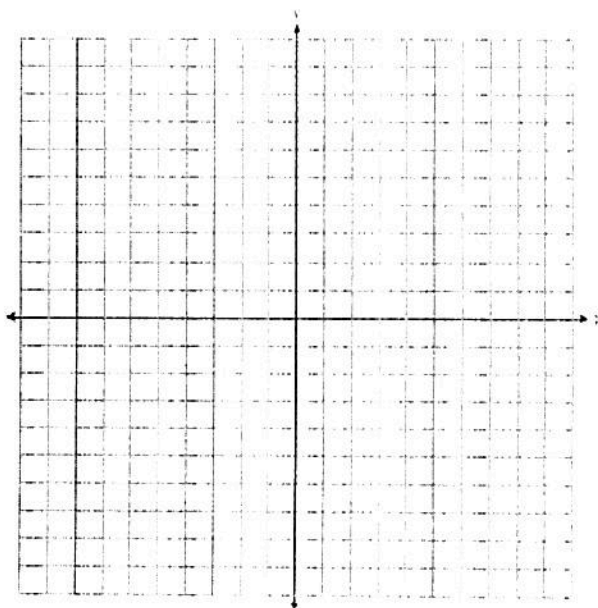
$$\left(-\frac{3}{2}, -\frac{5}{2}\right)$$

$$(-1.5, -2.5)$$

$$\boxed{(-2, -5)}$$



~~X~~ Given Rhombus GHJK with G(-5, 5), H(0, 3) and K(-7, 0). Find the coordinates of J. Then prove GHJK is a rhombus.



4. Prove that the quadrilateral with vertices A(-1,0), B(3,3), C(6,-1) and D(2,-4) is a square.

$$\text{slope } AB = \frac{3-0}{3-(-1)} = \frac{3}{4}$$

$$\text{slope } DC = \frac{-4-(-1)}{2-6} = \frac{-3}{-4} = \frac{3}{4}$$

$$\text{slope } AD = \frac{-4-0}{2-(-1)} = \frac{-4}{3}$$

$$\text{slope } BC = \frac{-1-3}{6-3} = \frac{-4}{3}$$

AB || DC b/c they have the same slope.

AD || BC b/c they have the same slope.

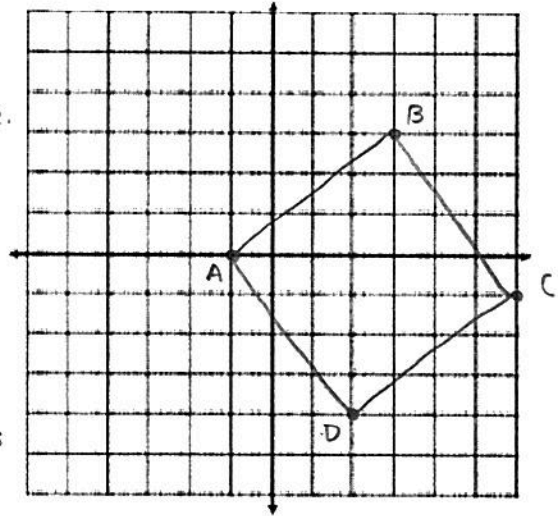
ABCD is a \square b/c opp sides are ||

ABCD is a \square b/c $AB \perp AD$ which means there is a right \angle b/c \perp lines form right \angle 's.

$$AB = \sqrt{(3-(-1))^2 + (3-0)^2} = \sqrt{16+9} = \sqrt{25} = 5$$

$$BC = \sqrt{(6-3)^2 + (-1-3)^2} = \sqrt{9+16} = \sqrt{25} = 5$$

ABCD is a square b/c it is a \square w/ \cong adj. sides.



5. Prove that quadrilateral MILK with the vertices M(1,3), I(-1,1), L(-1,-2), and K(4,3) is an isosceles trapezoid.

$$\text{slope } IM = \frac{3-1}{1-(-1)} = \frac{2}{2} = 1$$

$$\text{slope } LK = \frac{3-(-2)}{4-(-1)} = \frac{5}{5} = 1$$

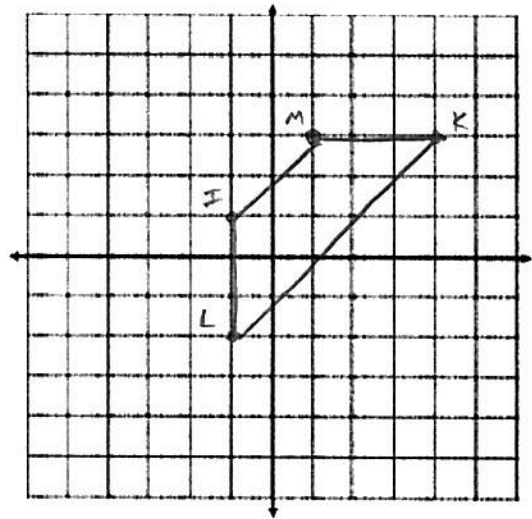
MILK is a trapezoid b/c it has at least 1 pair of || sides.

$$IL = 3$$

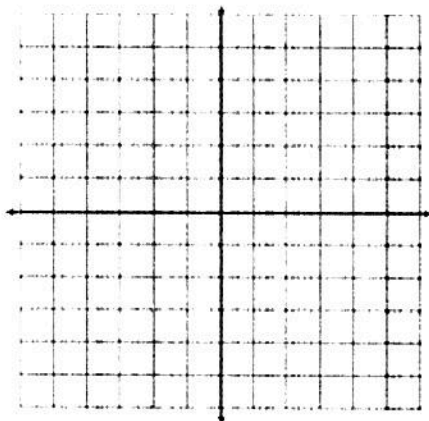
$$MK = 3$$

$IL \cong MK$ b/c they have the same length

MILK is a iso. trapezoid b/c the legs are \cong .



6. In parallelogram MATH, the coordinates of the endpoints of the diagonal MT are M(1, 3) and T(5, 1). Which of the following equations contains diagonal AH and would prove MATH is a rhombus?



~~1) $y = -\frac{1}{2}x + 2$~~

~~3) $y = -\frac{1}{2}x + 6$~~

2) $y = 2x - 4$

4) $y = 2x + 3.5$

$$\frac{\Delta y}{\Delta x} = \frac{3-1}{1-5} = \frac{2}{-4} = -\frac{1}{2} \rightarrow 2$$

$$\left(\frac{1+5}{2}, \frac{3+1}{2}\right)$$

$$y = mx + b \quad y = 2x - 4$$

$$2 = 2(3) + b$$

$$2 = 6 + b$$

$$b = -4$$

$$\left(\frac{6}{2}, \frac{4}{2}\right) \rightarrow (3, 2)$$

Triangle Proofs

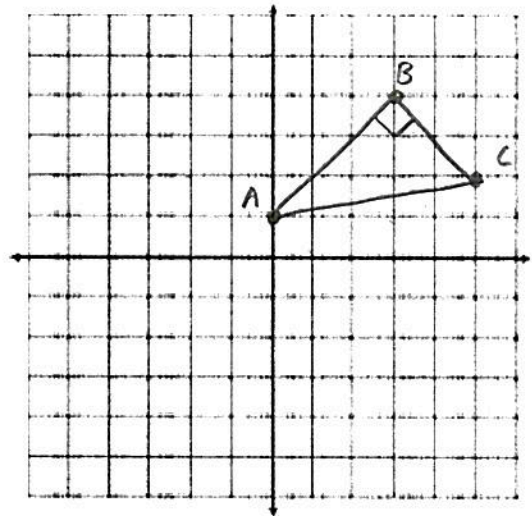
7. Prove that $A(0, 1)$, $B(3, 4)$, $C(5, 2)$ is a right triangle.

$$\text{slope } AB = \frac{4-1}{3-0} = \frac{3}{3} = 1$$

$$\text{slope } BC = \frac{4-2}{3-5} = \frac{2}{-2} = -1$$

$AB \perp BC$ b/c they have neg. reciprocal slopes.

$\triangle ABC$ is a right \triangle b/c it has a right \angle .



8. Prove that $A(-2, -2)$, $B(5, -1)$, $C(1, 2)$ is an isosceles triangle.

$$\begin{aligned} AC &= \sqrt{(-2-1)^2 + (-2-2)^2} \\ &= \sqrt{(-3)^2 + (-4)^2} \\ &= \sqrt{9+16} = \sqrt{25} = 5 \end{aligned}$$

$$\begin{aligned} BC &= \sqrt{(5-1)^2 + (-1-2)^2} \\ &= \sqrt{(4)^2 + (-3)^2} = \sqrt{16+9} = \sqrt{25} = 5 \end{aligned}$$

$AC \cong BC$ b/c they have the same length.
 $\triangle ABC$ is isosceles b/c it has 2 \cong sides.

