Name: $\qquad$

Do Now:
a) Use the figure pictured below to complete the table.


| $\boldsymbol{n}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ (number of dots) | 2 | 4 | 6 | 8 | 10 |

b) Plot the points from the table onto the graph.

Date: $\qquad$


> 100 K at axes
c) Does it make sense to connect the points? Be ready to justify your response.

$$
\begin{aligned}
& \text { Ike sense to connect the points? Be ready to justify your response. } \\
& \text { No. We cannot have parts of } n \text { or dots... }
\end{aligned}
$$

## Graphing Sequences

- the term's position number, $n$, in the sequence is graphed as the $x$-value
- the term $a_{n}$ is graphed as the corresponding $y$-value
- plot the ordered pairs $\left(n, a_{n}\right)$
- graph as a scatter plot (do not connect the dots).

Consider the arithmetic sequence $2,6,10, \ldots$
a. Create a table of values for the sequence.
b. Write an explicit formula that represents the sequence.
c. Graph the sequence.
d. What is the slope of the line?

| $n$ | $a_{n}$ |
| :---: | :---: |
| 1 | 2 |
| 2 | 6 |
| 3 | 10 |
| 4 | 14 |

Explicit Formula



Graphing Arithmetic Sequences $\rightarrow$ common
difference
(1) Online bidding for a purse increases by $\$ 5$ for each bid after the first person bids $\$ 60$.
explicit
(a) Write a function rule that represents the arithmetic sequence.
(b) Graph the function.

| Graph the function. |  |
| :---: | :---: |
| $\boldsymbol{n}$ ? <br> 1 <br> 2 <br> 3$\$ 60$ |  |
| 4 | $\$ 75$ |



## Bid number

(c) If the winning bid was $\$ 105$, how many bids were there?
$105=55+5 n$

$$
\begin{aligned}
& a_{n}=60+5(n-1) \\
& 105=60+5(n-1) \\
& 105=60+5 n-5 \\
& 105=55+5 n
\end{aligned}
$$

(2) The amount of money a movie earns each week after its release can be approximated by the sequence shown in the coordinates graph.

| $n$ | $a_{n}$ |
| :---: | :---: |
| 1 | 56 |
| 2 | 48 |
| 3 | 40 |
| 4 | 32 |

(a) Write a function rule that represents the arithmetic sequence.
$-8 \quad a_{n}=a_{1}+d(n-1)$
$a_{n}=56-8(n-1)$
(b) In what week does the movie earn $\$ 16$ million dollars?
n

$$
\begin{aligned}
& a_{n}=56-8(n-1)^{n} \\
& a_{n}=56-8(n-1) \\
& 16=
\end{aligned}
$$

The points of the graph of an arithmetic sequence form a $\qquad$ The Slope of the line is the common difference.
(1) Write a sequence that represents the number of smiley faces in each group. Is the sequence arithmetic? Explain.

| () () (2) () | (:) (2) () | (2) |
| :---: | :---: | :---: |
| ()) | ()) | ()) |

(2) Use the figure to complete the table and plot the points.


| Number of stars, $\boldsymbol{n}$ | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of sides, $\boldsymbol{y}$ |  |  |  |  |  |



Write an equation that models the pattern displayed by the figure.
(3) A carnival charges $\$ 2$ for each game after you pay a $\$ 5$ entry fee.
(a) Write a function rule that represents the situation.
(b) Graph the function.


(c) How many games can you play when you take $\$ 29$ to the carnival?

