

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Regents Review Day 2: Linear Equations & Inequalities

<p>1. Last weekend, Emma sold lemonade at a yard sale. The function <math>P(c) = .50c - 9.96</math> represented the profit, <math>P(c)</math>, Emma earned selling <math>c</math> cups of lemonade. Sales were strong, so she raised the price for this weekend by 25 cents per cup. Which function represents her profit for this weekend?</p> <p>1) <math>P(c) = .25c - 9.96</math>                  2) <math>P(c) = .50c - 9.71</math>                  3) <math>P(c) = .50c - 10.21</math>                  4) <math>P(c) = .75c - 9.96</math></p> <p style="margin-left: 40px;">↑ up 25¢</p>	<p>2. How many of the equations listed below represent the line passing through the points (2,3) and (4,-7)?</p> <p>① <math>-5x + y = 13</math>      ① <math>y = 13 - 5x</math>  <math>y + 7 = -5(x - 4)</math>      ② <math>y = -5(x - 4) - 7</math>                  ③ <math>y = -5x + 13</math>  <math>y - 7 = 5(x - 4)</math>  <math>+7 \quad +7</math>                  ④ <math>y = 5(x - 4) + 7</math></p> <p>1) 1                  2) 2                  3) 3                  4) 4</p>
<p>3. A company that manufactures radios first pays a start-up cost, and then spends a certain amount of money to manufacture <del>each</del> radio. If the cost of manufacturing <math>r</math> radios is given by the function <math>c(r) = 5.25r + 125</math>, then the value 5.25 best represents</p> <p>1) the start-up cost                  2) the profit earned from the sale of one radio                  3) the amount spent to manufacture each radio                  4) the average number of radios manufactured</p>	<p>4. What is the solution to <math>2h + 8 &gt; 3h - 6</math></p> <p>1) <math>h &lt; 14</math>      <math>\frac{-2h}{-2h} \quad \frac{-2h}{-2h}</math>                  2) <math>h &lt; \frac{14}{5}</math>      <math>8 &gt; h - 6</math>                  3) <math>h &gt; 14</math>      <math>+6 \quad +6</math>                  4) <math>h &gt; \frac{14}{5}</math></p> <p style="margin-left: 40px;"><math>14 &gt; h</math>  <math>h &lt; 14</math></p>

5.

Each day Toni records the height of a plant for her science lab. Her data are shown in the table below.

Day (n)	1	2	3	4	5
Height (cm)	3.0	4.5	6.0	7.5	9.0

The plant continues to grow at a constant daily rate. Write an equation to represent  $h(n)$ , the height of the plant on the  $n$ th day.

Check

$h(n) = 1.5n + 1.5$

$1.5(5) + 1.5 = (9)$

True 😊

$1.5(1) + 1.5 = (3)$

$1.5 + 1.5 = (3)$

6. Determine the smallest integer that makes  $-3x + 7 - 5x < 15$  true.

$$-3x + 7 - 5x < 15$$

$$-8x + 7 < 15$$

$$\begin{array}{r} -8x + 7 < 15 \\ -7 \quad -7 \\ \hline -8x < 8 \\ \hline \end{array}$$

$$\frac{-8x}{-8} < \frac{8}{-8}$$

$$x > -1$$

7. Which inequality is represented by the graph below?

SOLID LINE  $\rightarrow \geq \leq$   
 DOTTED LINE  $\rightarrow > <$

1)  $y \leq 2x - 3$   
 2)  $y \geq 2x - 3$   
 3)  $y \leq -3x + 2$   
 4)  $y \geq -3x + 2$

8. Max purchased a box of green tea mints. The nutrition label on the box stated that a serving of three mints contains a total of 10 Calories. On the axes below, graph the function,  $C$ , where  $C(x)$  represents the number of Calories in  $x$  mints.

NORMAL FLOAT AUTO REAL RADIAN MP				
PRESS + FOR $\Delta$ Tbl				
X	Y1			
-4	9			
-3	7			
-2	5			
-1	3			
0	1			
1	-1			
2	-3			
3	-5			
4	-7			
5	-9			
6	-11			

$X = -4$

determine the total number of mints in the box.

9. On the set of axes below, graph the inequality  $2x + y > 1$ .

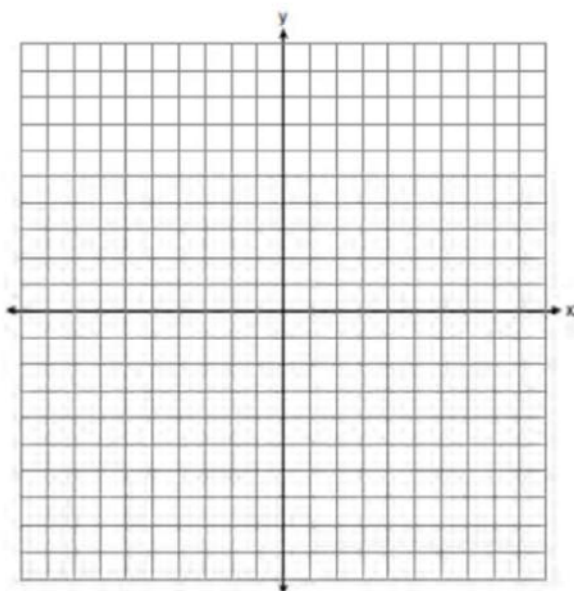
$-2x \quad -2x$   
 $y > -2x + 1$

$y > -2x + 1$

Homework/Practice Questions

<p>1. Solve the inequality below to determine and state the smallest possible value for <math>x</math> in the solution set.  <math display="block">3(x + 3) \leq 5x - 3</math></p>	<p>2. Sue and Kathy were doing their algebra homework. They were asked to write the equation of the line that passes through the points <math>(-3, 4)</math> and <math>(6, 1)</math>. Sue wrote <math>y - 4 = -\frac{1}{3}(x + 3)</math> and Kathy wrote <math>y = -\frac{1}{3}x + 3</math>. Justify why both students are correct.</p>
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3. Graph the inequality  $y + 4 < -2(x - 4)$  on the set of axes below.



4. Which chart could represent the function  $f(x) = -2x + 6$ ?

1) 

x	f(x)
0	6
2	10
4	14
6	18

2) 

x	f(x)
0	4
2	6
4	8
6	10

3) 

x	f(x)
0	8
2	10
4	12
6	14

4) 

x	f(x)
0	6
2	2
4	-2
6	-6