Name:	Date:

## Unit 3 Day 2: Solving Linear Inequalities



Just as we can solve linear equations by using properties of **expressions** (commutative, associative, and distributive) and equations (addition and multiplication properties), we can do the same for inequalities. But, we have to make sure we know what those properties are. Let's test them.

**Do Now:** Consider the **true** inequality 4 < 8.

(a) If we add 3 to both sides of the inequality, what is the resulting inequality? Is it true?



(b) If we subtract 4 from both sides of the inequality, what is the resulting inequality? Is it true?



(c) If we multiply both sides of the inequality by 2, what is the resulting inequality? Is it true?

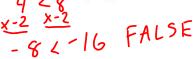


(d) If we divide both sides of the inequality by 2, what is the resulting inequality? Is it true?

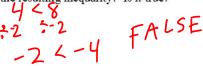
Hmm... Based on the Do Now, you might conclude that the **truth values** of **inequalities** have the same properites as the **truth values** for **equalities** (**equations**). But there is one huge difference between linear inequalities and linear equations.

Exercise #1: Returning to our true inequality 4 < 8.

(a) If we multiply both sides of the inequality by −2, what is the resulting inequality? Is it true?



(b) If we divide both sides of the inequality by -2, what is the resulting inequality? Is it true?



## PROPERTIES OF INEQUALITIES

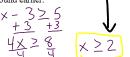
- 1. THE ADDITION (AND SUBTRACTION) PROPERTY: If a > b is true then a + c > b + c is true.
- 2. THE MULTIPLICATION (AND DIVISION) PROPERTY: If a > b is true then  $c \cdot a > c \cdot b$  will be true if c is a positive number and  $c \cdot a < c \cdot b$  will be true if c is a negative number.

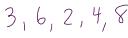
Now that we know the ways that the truth value of an inequality can remain the same or change, we can solve linear inequalities!

1

Exercise #2: Given the linear inequality  $4x-3 \ge 5$  do the following:

- (a) Solve the inequality by applying the properties of inequalities that we found earlier.
- (b) Write 5 numbers that make the final solution true and plot them on the number line below (c).



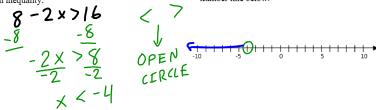


(c) Now, graph all of the solutions on the number line below (this is called the solution set).



Exercise #3: Given the linear inequality 8-2x > 16 do the following:

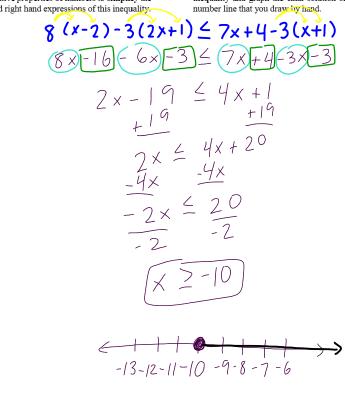
- (a) Solve the inequality by applying the properties (b) Graph the solution to the inequality on the number line below.



When we solve inequalities, we will also use the commutative, associative, and distributive properties of numbers (not equations) to write simpler equivalent expressions on both sides of the inequality.

Exercise #4: Consider the inequality  $8(x-2)-3(2x+1) \le 7x+4-3(x+1)$ .

- (a) Use the distributive, commutative, and associative properties of numbers to simplify the left and right hand expressions of this inequality.
- (b) Solve the inequality using the properties of inequality and graph the final solution set on a



Name:

Date:

## SOLVING LINEAR INEQUALITIES HOMEWORK

1. Solve the inequality using the properties of inequality and graph the final solution set on the number line provided.

(a)  $5x - 6 \le 24$ 



(b)  $2(5-x) \le 12$ 



(c) 6 - 4x > 18



(d) 8x-6(x-2)>20-2x



